

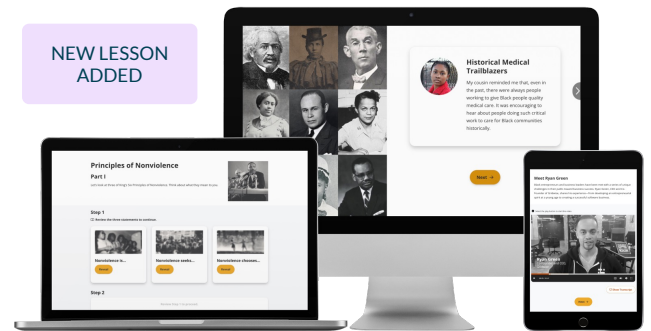
FREE DIGITAL LESSONS

# 306: Black History – Continuing the Story™



Black Americans' influence can be found at the core of American life, from science and academia, to music, arts and social movements. When you explore the journey of Black history, you find stories of strength, resilience, and achievement. In every community, these stories are foundational to building shared values, which inspire today's youth to become tomorrow's leaders.

**306: Black History – Continuing the Story** is a free digital course that helps students understand the history of events that have shaped the experience of many Black people in the United States. It emphasizes the accomplishments of Black leaders in business and medical fields, highlights trailblazing Black professionals, and explores events and philosophies that have confronted injustices. Through interactive lessons, students draw connections from past and present events to recognize and empathize with the ongoing challenges Black people continue to face in the United States. The course's brand-new lesson ("Nonviolence for Social Change") was developed with Dr. Bernice A. King and scholars and experts from The King Center's education department. The new lesson empowers students to explore nonviolence as a transformative tool for addressing social challenges and fostering positive change in their communities.



NEW LESSON  
ADDED

306: Black History – Continuing the Story

**GRADE LEVEL:**  
8–12

**LENGTH:**  
5 digital lessons (15 min each) and up to 4 hr of offline learning

**CURRICULUM FIT:**  
Social Studies, History, ELA, Civics, Advisory, Homeroom, and CTE

**STANDARDS ALIGNMENT:**  
National Standards for Literacy in History and Social Studies; College, Career and Civic Life C3 Framework for Social Students State Standards

**EFFICACY:**  
EVERFI courses are research-based.  
  
Learn more at [everfi.com/research](http://everfi.com/research)



## Free Digital Platform & Support



Self-guided, interactive digital lessons with real-world scenarios



Offline lessons & resources to bring the digital lessons to life



Built-in student assessments with automatic grading



Single sign-on (SSO) available to streamline student registration

**Clever** -and- **ClassLink**



PRE-SURVEY

**LESSON 1**  
Introduction

**LESSON 2**  
Untold Stories

**LESSON 3**  
Black Business Titans

**LESSON 4**  
Black Contributions to Medicine

**LESSON 5**  
Nonviolence for Social Change (New)

POST-SURVEY



**MEASURABLE  
IMPACT**

Evaluate learning gains with pre- and post-lesson assessment questions and real-time score reporting.



# Celebrate the Achievements Made by Black Leaders, Trailblazers, and Communities



It's truly fascinating to delve into the rich and diverse tapestry of Black history. The resilience, courage, and triumphs of individuals overcoming adversity stand out. Learning about pivotal moments, influential figures, and the continuous fight for justice and equality is not just informative, but also deeply inspiring.

—High School Student, Florida

Interactive digital lessons include:

### Measurable Progress

Since enslavement was abolished in 1865, there have been a number of pieces of legislation passed in an effort to achieve racial equity. Over 150 years sounds like a long time, and much has been accomplished, but there's still room for progress today.

Explore the events on the following timeline.

- 1800**
  - 13th Amendment Abolished Enslavement
  - 14th Amendment Granted Citizenship and Equal Protection
  - 15th Amendment Granted Voting Rights to Black Men
- 1900**
  - Civil Rights Act Banned Segregation in Schools and Other Places
  - Voting Rights Act Protected Voting Rights for Black People
  - Fair Housing Act Prohibited Discrimination in Housing Based on Race, Religion, National Origin, or Sex

### Myth-busting the Racial Wealth Gap

So, how do we close the racial wealth gap? There are several theories that suggest a variety of ways to close the wealth gap among Black and White families. Yet some of these theories are grounded in myth, not fact. Let's explore some commonly believed myths about closing the racial wealth gap.

Select a card to learn more.

- Myth 1**  
"Black families don't save or invest enough."
- Myth 2**  
"When more Black families and businesses become faithful customers of Black-owned banks, the racial wealth gap will close."
- Myth 3**  
"Black Americans must mirror the success of immigrant minority groups to acquire more wealth."

## Untold Stories

Through a first-person narrative, students connect the ongoing struggle for civil and human rights from the 1940s–1960s to the present.

### Your Turn

I've been thinking...what more can I do to increase Black representation in the medical field? I started tutoring middle school students in science and math—subjects important to master in pre-medicine. I'm also starting a recruitment initiative to diversify the clubs I'm in. I want to be more like my cousin and inspire others the way she inspired me!

Take a moment to reflect on the new information you learned today, then respond to the following question.

**What power do you have to encourage representation at your school or clubs you're involved in? \***

Type your thoughts here.

This field is required. Please enter at least 50 characters.

**Submit**

**Next →**

## Black Contributions to Medicine

Students identify the contributions made to medicine by Black people in the U.S. and examine current injustices in access to and quality of medical care.

## Black Business Titans

Students explore the history behind today's racial wealth gap, and how Black entrepreneurs and businesspeople are overcoming challenges every day.

### Nonviolence over Time

My grandma learned a lot about nonviolence during the bus boycott, but when I asked, she wasn't sure how the teachings of nonviolence got started. We looked it up together. The philosophy of nonviolence has its beginnings in religious texts and teachings that influenced many people over time. The writings, teachings, and actions of a few important people were key to using nonviolence to make social change.

Review the events.

- Prior to 1800**  
Nonviolence is mostly spoken of in religious teachings.
- 1849**  
Henry David Thoreau publishes his essay on nonviolent resistance, "Civil Disobedience."
- 1907**  
After years of studying religious texts on nonviolence, Mahatma Gandhi reads "Civil Disobedience" for the first time.
- 1930**  
Gandhi leads the 385-mile Salt March to protest Great Britain's rule of India.

## Nonviolence for Social Change

Students examine the use of nonviolent resistance in a variety of historical settings and explore Dr. Martin Luther King, Jr.'s Principles of Nonviolence.



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