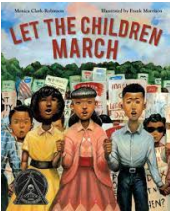
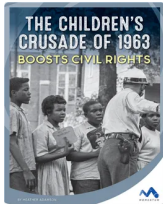


# Unit 2: The Birmingham Campaign Activities Choice Board

Empathy through Diary Entries		Video and Guided Notes
 <p><b>Discussion:</b> Watch the <a href="#">Children’s Crusade of 1963 Video</a></p> <p><b>Small Group/Individual Work:</b> Write a <a href="#">diary entry</a> as if you were one of the students joining the Children’s Crusade of 1963. - <b>Topics:</b> <i>Left school, gathered at the church, marched, hosed/dogs, arrested, etc.</i></p> <p><b>Large Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Read the diary entries aloud.</li> <li>● Acknowledge the themes among students’ answers.</li> </ul>		<p><b>Discussion:</b> Watch the <a href="#">Birmingham Campaign Video</a></p> <p><b>Small Group/Individual Work:</b> Complete the <a href="#">Guided Notes</a> / <a href="#">Answer Key</a></p> <p><b>Large Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Review the guided notes.</li> <li>● Discussion Questions: <i>What was the Birmingham Campaign and what year did it start? What was the goal of the Birmingham Campaign?</i></li> <li>● Highlight the themes.</li> </ul>
Read Aloud Book	Children’s Crusade Reflection	Online Book
<p><i>Let the Children March</i> by Monica Clark-Robinson</p>  <p>Discuss the characters, plot, feelings, vocabulary, summary, and themes.</p>	<p><b>Discussion:</b> Watch the <a href="#">Children Who Marched for Equal Rights</a></p> <p><b>Small Group/Individual Work:</b> Complete the <a href="#">Reflection Worksheet</a> based on the questions asked in the video.</p> <p><b>Large Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Share the reflection responses.</li> <li>● Acknowledge the themes.</li> </ul>	<p><b>Epic Books:</b> <a href="#">The Children's Crusade of 1963 Boosts Civil Rights</a> by Heather Adamson</p>  <p>Discuss the characters, plot, feelings, vocabulary, summary, and themes.</p>

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at [www.thekingcenter.org](http://www.thekingcenter.org).



## ASSESSMENTS

**Children's Crusade Marching Signs:** Create [two marching signs](#) about the change you want to see in the world today.

Complete the [Letter to a Birmingham Student Pen Pal Worksheet](#).

## ADDITIONAL RESOURCES

**African American Civil Rights Movement**



[Birmingham Campaign](#)

**BIOGRAPHY**

[Birmingham Children's Crusade](#)

**Stanford**

The Martin Luther King, Jr.  
Research and Education Institute

[Birmingham Campaign](#)

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at [www.thekingcenter.org](http://www.thekingcenter.org).