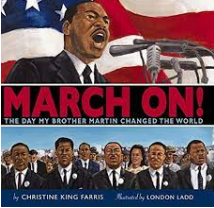




## Unit 2: The Selma Campaign (1965 Voting Rights Act) Activities Choice Board

| Read Aloud Book  | Video Intro  | Selma to Montgomery Stations  |
|--|--|---|
| <p><i>March on! The Day My Brother Martin Changed the World</i><br/>by Christine King Farris</p>  <p>Discuss the characters, plot, feelings, vocabulary, summary, and themes.</p> |  <p>Video History:<br/><a href="#">Sound Smart: The Voting Rights Act of 1965 (History.com)</a></p> <p>Small Group/Individual Work:<br/>Complete the <a href="#">Guided Notes</a><br/>**<a href="#">Answer Key</a></p> |  <p><a href="#">Alabama: Selma to Montgomery National Historic Trail</a></p> <p><b>Create a brochure advertising the following stations:</b><br/> <b>Station 1:</b> <a href="#">Brown Chapel African Methodist Episcopal Church</a><br/> <b>Station 2:</b> <a href="#">Lowndes County</a><br/> <b>Station 3:</b> <a href="#">Edmund Pettus Bridge</a><br/> <b>Station 4:</b> <a href="#">Alabama State Capitol</a></p> <p>Additional Resource → <a href="#">CLICK HERE</a></p> |

| Voting Rights Act Online Resource  | Voting Rights Act Guided Notes   |
|--|--|
| <p><b>Discussion:</b><br/>Read the Kids Britannica outline of the <a href="#">Voting Rights Act</a></p> <p><b>Small Group/Individual Work:</b><br/>Complete the <a href="#">Guided Notes</a> / <a href="#">Answer Key</a></p> <p><b>Large Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Review the guided notes.</li> <li>● Discussion Questions: <i>What was the purpose of the Voting Rights Act? How did it relate and impact the Civil Rights Movement?</i></li> <li>● Acknowledge the themes among students' answers.</li> </ul> | <p><b>Discussion:</b><br/>Read the History.com outline of the <a href="#">Voting Rights Act of 1965</a></p> <p><b>Small Group/Individual Work:</b><br/>Complete the <a href="#">Guided Notes</a></p> <p><b>Large Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Review the guided notes.</li> <li>● Discussion Questions: <i>What was the purpose of the march from Selma to Montgomery? What was the impact of the Voting Rights Act of 1965?</i></li> <li>● Acknowledge the themes among students' answers.</li> </ul> |

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at [www.thekingcenter.org](http://www.thekingcenter.org).



## ASSESSMENTS

Complete the [We March with Selma Picture Prompt](#).

Analyze the [Selma March photo](#) by James Karales. Write a poem about the march. Describe the weather, feelings, and purpose.

## ADDITIONAL RESOURCES



PBS: [Selma March](#)



NATIONAL  
ARCHIVES

[National Archives - Selma Marches](#)

**Stanford** | The Martin Luther King, Jr.  
Research and Education Institute

[Selma to Montgomery March](#)



**IMDb**

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at [www.thekingcenter.org](http://www.thekingcenter.org).