Unit 2: Montgomery Bus Boycott Activities Choice Board

Video Intro	Recreation	Video and Guided Notes
	Individual Work: Complete the <u>Recreate the</u> <u>Bus Boycott</u>	Discussion: Watch the <u>Montgomery Bus</u> Boycott Video
	Large Group Discussion: Have the students share their buses and	Small Group/Individual Work: Complete the <u>Guided Notes</u> / <u>Answer Key</u>
Video: <u>Civil Rights and the Montgomery Bus</u> Boycott for Kids	boycott scenes.	Large Group Discussion:
Complete the <u>Montgomery Bus Boycott</u> <u>Picture Prompt</u>		 Review the guided notes. Discussion Questions: What is a boycott? What was hard about this boycott? How do you know that the boycott was successful? Acknowledge the themes among students' answers.
Read Aloud Book	Read Aloud Book	Online Book
Rosa Parks and the Montgomery Bus Boycott by Connie Colwell Miller Internet States of the constant of the cons	Who Sparked the Montgomery Bus Boycott?: Rosa Parks (WhoHQ) by Insha Fitzpatrick	<i>Epic Books:</i> <u>The Montgomery Bus Boycott</u> by Martin Gitlin

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at <u>www.thekingcenter.org</u>.



ASSESSMENTS		
Cut out the buses on the <u>Order the Buses Worksheet</u> and put them in order based on the Montgomery Bus Boycott.	Complete the Montgomery Bus Boycott Reflection Worksheet.	



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