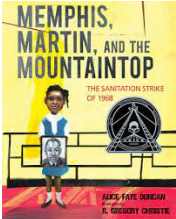




Unit 2: Memphis Campaign Activities Choice Board

| Read Aloud Book | Primary Document Analysis |
|---|---|
| <p style="text-align: center;"><i>Memphis, Martin, and the Mountaintop</i> by Alice Faye Duncan</p>  <p style="text-align: center;">Discuss the characters, plot, feelings, vocabulary, summary, and themes.</p> | <p>Instruction: Read the Flyer Distributed to Striking Sanitation Workers in Memphis, TN 1968.</p> <p>Small Group/Individual Work: Complete the Guided Notes</p> <p>Large Group Discussion:</p> <ul style="list-style-type: none"> ● Review the guided notes. ● Discussion Questions: <i>Which action would you take? Why? Would any of these actions not work today?</i> ● Acknowledge the themes among students' answers. |
| Memphis Campaign Overview | Museum Virtual Tour |
|  <p>Discussion: Read The 1968 Sanitation Workers' Strike That Drew MLK to Memphis.</p> <p>Small Group/Individual Work: Complete the Guided Notes / Answer Key</p> <p>Large Group Discussion:</p> <ul style="list-style-type: none"> ● Review the guided notes. ● Discussion Questions: <i>Why was Dr. King in Memphis? How did it relate and impact the Civil Rights Movement?</i> ● Acknowledge the themes among students' answers. |  <p style="text-align: center;">I Am - Tennessee State Museum</p> <p>Virtual Tour of the Tennessee State Museum: * Self-Guided Tour Worksheet</p> <p>Website Discussion Questions:</p> <ol style="list-style-type: none"> 1) Name three reasons why the Memphis sanitation workers went on strike. 2) Name two leaders who helped the sanitation workers' strike. 3) What do you think Dr. King meant when he said: <i>I've seen the promised land. I may not get there with you. But I want you to know tonight that we, as a people, will get to the promised land.</i> |

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at www.thekingcenter.org.



ASSESSMENTS

I am a Man Picture Prompt



Worksheet:

Complete the [I am a Man Picture Prompt](#).

Instruction:

Have the students look at the picture. Encourage them to look at the faces and postures of those in the march and read the signs that they carry.

Prompt:

Have the students pretend they are one of the people in the crowd and have them write about their experience: *What do you see? What do you hear? How do you feel? Why are you there?*



[The Memphis Strike 1968 - Elmore Nickelberry](#)

Instruction:

Write Dr. King a "thank you" note as if you were Elmore Nickelberry.

[Thank You Note Worksheet](#)

ADDITIONAL RESOURCES

Smithsonian
MAGAZINE

[Smithsonian Memphis Strike](#)

Stanford

The Martin Luther King, Jr.
Research and Education Institute

[Memphis Sanitation Workers' Strike](#)

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at www.thekingcenter.org.