Unit 1: Injustice and Inequality Activities Choice Board

Read Aloud Book	Fun Town
Martin's Big Words: The Life of Dr. Martin Luther King, Jr. By Doreen Rappaport	Listen to <u>Dr. King's Fun Town Speech Excerpt at Zion Hill</u> / <u>YouTube Audio</u>
Discuss the characters, plot, feelings, vocabulary, summary, and themes.	Have the students look at the flashback images of <u>Fun Town Amusement Park</u> . Discussion questions: * Which amusement park do you want to visit? * What if you were told you could not go to that park because of how you look? * How do you think Dr. King's daughter felt when she was told she could not go to Fun Town because of her skin color? * How does "fair" and "equal" relate to this?
Young MLK Facts & Emoji Cards	Reflection on Injustice & Inequality
Discussion: Read and Discuss the <u>Young MLK Injustice and</u> Inequity Facts (K-2)	Discussion: Read and Discuss the <u>Young MLK Injustice and Inequity Facts (3-5)</u>
Discussion: Read and Discuss the <u>Young MLK Injustice and</u> <u>Inequity Facts (K-2)</u>	Discussion: Read and Discuss the Young MLK Injustice and Inequity Facts (3-5) Small Group/Individual Work: Complete the Reflection of Injustice and
Use the Emoji Cards to react to the facts: How do you think	
Inequity Facts (K-2)	Small Group/Individual Work: Complete the Reflection of Injustice and
Use the Emoji Cards to react to the facts: How do you think	Small Group/Individual Work: Complete the Reflection of Injustice and Inequality Worksheet
Inequity Facts (K-2) Use the Emoji Cards to react to the facts: How do you think Martin felt?	Small Group/Individual Work: Complete the Reflection of Injustice and Inequality Worksheet Large Group Discussion: * Review the vocabulary terms and student reflections. * Discussion Questions:
Use the Emoji Cards to react to the facts: How do you think Martin felt? Large Group Discussion:	Small Group/Individual Work: Complete the Reflection of Injustice and Inequality Worksheet Large Group Discussion: * Review the vocabulary terms and student reflections. * Discussion Questions: What would make it fair? What would make things better? Is it possible to live
Use the Emoji Cards to react to the facts: How do you think Martin felt? Large Group Discussion:	Small Group/Individual Work: Complete the Reflection of Injustice and Inequality Worksheet Large Group Discussion: * Review the vocabulary terms and student reflections. * Discussion Questions:



ASSESSMENTS

Complete the Fair or Unfair Worksheet.

Complete the <u>Injustices and Inequalities of YOUR World Worksheet</u>.

ADDITIONAL RESOURCES

Standards:

Social Justice Standards: The Learning for Justice Anti-Bias Framework

Video:

Small Talk | Fairness | CBC Kids