






## Unit 3: Civil Rights Organization SEL Choice Board

Organization	Social Emotional Openers (SEL)
	<p><b>OPTION 1:</b> Show a picture of Rosa Parks on the bus and of the Montgomery Bus Boycott.</p> <p><b>Discussion Questions:</b> How do you think the picture on the right connects to the picture on the left?</p> <p><b>OPTION 2:</b> Show a picture of YOU (recent or of the past) on a team/in a club.</p> <p><b>Discussion Questions:</b> Are you on any teams, clubs, or organizations? What kinds of things do you do as a team/group?</p>
	<p><b>OPTION 1:</b> Show several pictures of the neighborhood churches/synagogues/mosques.</p> <p><b>Discussion Questions:</b> What if all these members came together to form a club/organization? What do you think would be their purpose?</p> <p><b>OPTION 2:</b> Show the "peace" symbol.</p> <p><b>Discussion Questions:</b> What does this symbol represent to you? Would you join a club/group that was all about peace?</p>
	<p><b>OPTION 1:</b> Show the pictures of the founders of the NAACP.</p> <p><b>Discussion Questions:</b> How are these people the same and how are they different? Why do you think they would come together during Dr. King's time?</p> <p><b>OPTION 2:</b> Show a clip art of a judge next to a picture of Thurgood Marshall.</p> <p><b>Discussion Questions:</b> Why do you think the clip art is next to this man? What hint does it give you about him? What do judges do? What is justice?</p>

To learn more about the life, teachings, and legacy of Rev. Dr. Martin Luther King, Jr., visit The King Center at [www.thekingcenter.org](http://www.thekingcenter.org).

Organization	Social Emotional Openers (SEL)
	<p><b>OPTION 1:</b> Show a map of Chicago, Illinois (for students to see its geographical location).  <b>Discussion Question:</b> Do you think people in Chicago were going through the same civil rights issues as the people in the south?</p> <p><b>OPTION 2:</b> Show a clip art of a student next to a picture of students from your school.  <b>Discussion Questions:</b> What does it mean to be a student? Should students only worry about what goes on in school? What can a student do to help someone both in and out of school?</p>
	<p><b>OPTION 1:</b> Show a clip art of a student next to a picture of students from your school.  <b>Discussion Questions:</b> What does it mean to be a student? Should students only worry about what goes on in school? What can a student do to help someone both in and out of school?</p> <p><b>OPTION 2:</b> Show an image of people trying to reach towards each other.  <b>Discussion Questions:</b> What is going on in this picture? Why would people want to do this? What is a community? How does this help the community?</p>

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