



## Module 3, Unit 3, Lesson 3:

### Where Do You Go From Here?

#### Task 1, Directions:

Students will watch Martin Luther King III [speak](#) to the *New York Times* about the legacy of his father, Rev. Dr. Martin Luther King, Jr.

After the video, form small groups of two to three and discuss what King III means by “My Father had *another* dream.” Generate three meanings of King III’s comments: two issues that King III claims still plague US society, and one sentence describing the “purpose” of MLK’s life.

<i>“My father had another dream.” - Martin Luther King, III</i>		
List one problem still troubling the United States	List a second problem still troubling the United State	Write one sentence describing the “purpose” of MLK’s life

### Task 2, Directions:

Based on the teacher's preference, students will view one of the videos of Dr. Bernice A. King's ([Dr. B. A. King's 2019 at the American Jewish Committee](#) or her [Joy Reid interview](#) on MSNBC, marking the 2022 Rev. Dr. Martin Luther King, Jr. Day holiday). As you watch, take notes about Dr. B. A. King's key arguments about what the public should understand about MLK's legacy.

**How convincing is Dr. Bernice A. King's argument that the public must look beyond her father's "I Have a Dream" speech to understand the life and legacy of MLK? Create a line of reasoning that outlines her argument. What is her main argument? What 2-3 claims does she make to prove her argument? Does she use any evidence to support those claims? Does she offer any solutions?**

### Task 3, Directions:

Working alone, identify an issue you are passionate about. Using the notes from the videos of King III and Dr. Bernice A. King, explain "why" you would dedicate your efforts to build a coalition in order to find solutions for your chosen topic?

