



Module 3, Unit 1, Lesson 1:

The Triple Evils

Directions:

Step 1: Students will write a reflection responding to this question: Can you think of any ways the six steps of nonviolence can be used to fight against the triple evils?

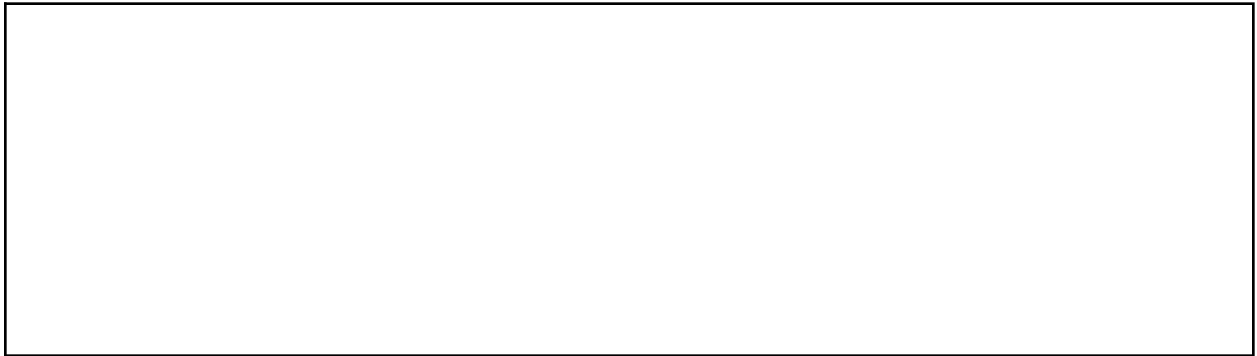
Step 2: Give students 20 minutes to read through King’s last [speech](#) to the SCLC, “Where do we go from here?” They should pay close attention to the excerpt below:

What I'm saying to you this morning is communism forgets that life is individual. (Yes) Capitalism forgets that life is social. (Yes, Go ahead) And the kingdom of brotherhood is found neither in the thesis of communism nor the antithesis of capitalism, but in a higher synthesis. (Speak) [applause] It is found in a higher synthesis (Come on) that combines the truths of both. (Yes) Now, when I say questioning the whole society, it means ultimately coming to see that the problem of racism, the problem of economic exploitation, and the problem of war are all tied together. (All right) These are the triple evils that are interrelated.¹

According to King, what do “we the people” have to commit to if we want to witness and end the triple evils?

¹ Martin Luther King, Jr. “Where do we go from here?” *A Call to Conscience: The Landmark Speeches of Dr. Martin Luther King, Jr.* New York: Hachette Book Group, 2021.

Step 3: Spend some time examining your school or local community to see if there are any ways in which the triple evils impact how people live and think. What is the impact on you as a young person today?

A large, empty rectangular box with a thin black border, intended for a student to write their response to the question above. The box is currently blank.