



Module 2, Unit 2, Lesson 2:

Embracing NONVIOLENCE365®: Activism and Advocacy Today

Directions:

Working in groups of three to four, answers to the following questions.

What is an advocate? Can a young person like you be an advocate? Elaborate.	What percentage of the population, age eighteen and younger, goes unheard? Do you consider yourself part of the "unheard" masses? If so, how can you change your status?	Identify an example of youth activism today. What are some other ways that young people can get involved in their schools, neighborhoods, and communities?

