



## Module 1, Unit 3, Lesson 2:

## Southern Christian Leadership Conference - Station Learning

## Directions

After the teacher splits students into four cohorts, students will rotate around the classroom to learn more about the SCLC. Each station will last roughly 10 minutes. As you complete each station, complete the graphic organizer below.

Station 1 - Online Instruction: Students will read and summarize Dr. King's sermon titled "To the Southern Christian Leadership Conference," delivered January 30, 1968 and published February 4, 1958. https://kinginstitute.stanford.edu/king-papers/docum ents/southern-christian-leadership-conference	Station 2 - Music: Students will listen to music from the Montgomery Bus Boycott ("Ain't Gonna Ride No Bus No More" and "This Little Light of Mine" and "Let Us Break Bread Together").
Station 3 - Teacher-Led Instruction:	Station 4 - Collaborative Task:
The teacher will transition from King's trip to India to	
	The students will respond to these two questions: "After the success of the Montgomery bus boycott, why do you think it was important to form the SCLC? Why do you think Gandhi was an important model for King to use when developing the vision for the civil rights movement.
The teacher will transition from King's trip to India to his founding of the Southern Christian Leadership Conference by focusing most on defining the civil rights movement (An effort to align state law with federal law, and to see that laws are enforced and	The students will respond to these two questions: "After the success of the Montgomery bus boycott, why do you think it was important to form the SCLC? Why do you think Gandhi was an important model for King to use when developing the vision for the civil

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