



Module 2, Unit 1, Lesson Plan 2

Principle 2: Nonviolence seeks to win friendships and understanding (Grades 6-12)

Learning Targets/Objectives:

- Explain Martin Luther King, Jr.'s Nonviolent Principle No. 2
- Apply King's Nonviolence365 Principle No. 2 to a contemporary problem plaguing young people

Success Criteria:

- Create an action-plan that utilizes lessons from King's Nonviolence Principle No. 2 to create an action-plan involving online bullying

Anchor Text:

- King, Martin Luther, Jr. "Letter from Dr. Martin Luther King, Jr. nominating Thich Nhat Hanh for the Nobel Peace Prize in 1967." January 26, 1967. Retrieved from <https://plumvillage.org/letter-from-dr-martin-luther-king-jr-nominating-thich-nhat-hanh-for-the-nobel-peace-prize-in-1967/>

Supplemental Source:

- Pew Research Center. "A Majority of Teens Have Experienced Some Form of Cyberbullying." September 27, 2018. Retrieved from <https://www.pewresearch.org/internet/2018/09/27/a-majority-of-teens-have-experienced-some-form-of-cyberbullying/>

Lesson Content Overview:

Nonviolence will never attempt to shame or humiliate the person attacking you. Another person's violent actions will not cause you to change or abandon your core belief in nonviolent social change. You are in control of yourself at all times, and your goal is to reconcile with the attacker and find ways to resolve the issue and establish or reestablish a relationship. You are committed to building relationships and finding solutions. Families, communities, and countries all start with raising our expectations for realizing a "Beloved Community." King said the following about Principle No. 2.

It does not seek to humiliate the opponent.

Its objective is redemption and reconciliation.

It understands that the purpose of nonviolence is the creation of the Beloved Community.¹

Instructional Sequence:

Opener, Source Analysis:

Working independently, students will read Martin Luther King, Jr.'s [letter](#) nominating Thich Nhat Hanh for the Nobel Peace Prize in 1967. Students should identify King's argument, claims, and connections to Principle No. 2: Nonviolence seeks to win friendships and understanding.

- **SEL Connection:** Identify a situation in current events where humiliation is used to defeat, embarrass or hurt someone. Utilizing the situation you identified, describe how you could use Principle No. 2 to resolve the conflict. Identify a current event where reconciliation or an attempt to win friendship and understanding was used. Using the current event you identified, what was the outcome?

Small Group Collaboration:

Place students into small groups of three or four. After forming groups, students will silently read The Pew Research Center article and data on social media bullying. Once completed, groups will create an oral presentation on how King's Nonviolent Principle No. 2, "Nonviolence seeks to win friendships and understanding" for mitigating online bullying. Students will use the action plan template as a guide.

Formative Assessment:

- Student-group presentations will serve as the mastery assessment for this lesson.

Adaptations for Student Needs

IEP:

- Sizes of student groups range
- Students team up with a peer partner, while others would prefer to work individually.
- There is a variety of small-group work
- Chunking information
- Visual cues and wait time
- Visual supports (maps, images, PowerPoint slides, handouts)
- Assessments will be modified, and students given extra time

ELD

- Modified/simplified reading material
- Content-related lists/handouts of key terms
- Text is supported by visuals and connected to real-life experiences

¹ Martin Luther King, Jr. quoted in The Martin Luther King, Jr. Center for Nonviolent Social Change. "The King Philosophy - Nonviolence365." Retrieved from <https://thekingcenter.org/about-tkc/the-king-philosophy/>