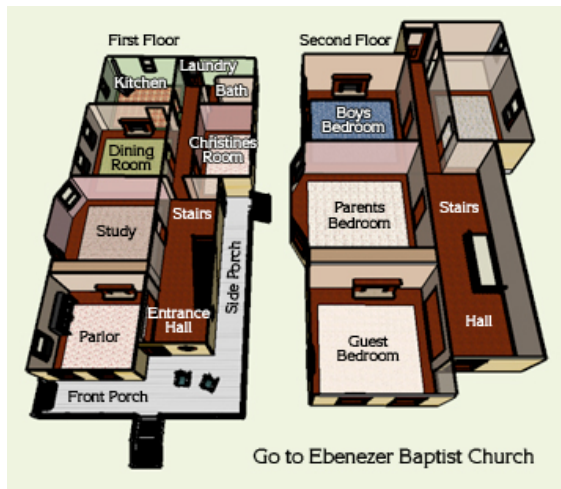




Dr. Martin Luther King, Jr. Virtual Birth Home Self-Guided Tour



<https://www.nps.gov/features/malu/feat0001/birthhometour/>

INSTRUCTIONS

Welcome to the birth home of Dr. Martin Luther King, Jr. Click on the [NPS link](https://www.nps.gov/features/malu/feat0001/birthhometour/) above to explore each area and room in his home. Fill in the blanks below at each stop to learn more about Dr. King and his family.

FIRST FLOOR

Stop #1: Front Porch

- 1) What was Martin's father's name? _____
- 2) What was Martin's mother's name? _____
- 3) What was Martin's sister known as? _____
- 4) What was Martin's brother's name (A.D.)? _____

Stop #2: Entrance Hall/Parlor

- 1) Martin's mother was the _____ director at _____ Baptist Church.
- 2) She held choir rehearsals in the _____ and even in the front _____.
- 3) Martin's dad conducted _____ in this room concerning _____ registration, education, and _____ business.
- 4) The parlor was the scene of joyous family _____.
- 5) The children would practice playing the _____ in the parlor.
- 6) Martin loved Sunday night family _____ - _____ with his mother playing the piano and leading the _____ singing.



Stop #3: Stairs/First Floor Stairway

- 1) Martin's favorite chore was filling a bucket of _____ in the backyard, hauling it down the stairs to the basement, and stoking the _____.
- 2) Martin's father gave the children an allowance of _____ cents a week.
- 3) Martin's mother promoted a simple plan for the children. She told them to divide what they earned into three parts: _____, _____, and _____.

Stop #4: Side Porch

- 1) After finishing their homework and practicing the piano, Martin and his siblings would go outside and _____ and _____ together.
- 2) Martin and his brother liked shooting baskets with the _____ of Fire Station #6, but because of _____, African Americans could not become firefighters.
- 3) Martin's favorite game was _____. He even taught his sister how to play.

Stop #5: Study/Family Room

- 1) Martin's family frequently played _____ and listened to the _____ in this room.
- 2) Many families listened to *Amos and Andy*, *The _____ Hornet*, and *The _____* on the radio each week.
- 3) Martin was the family _____ champ. No one could beat Martin's _____ at Chinese Checkers, and Old Maid was _____'s favorite game.

Stop #6: Dining Room

- 1) The King family had a formal _____ together every night.
- 2) The children recited a _____ verse before eating.
- 3) Lively _____ took place during the meal.
- 4) Everyone participated in the discussions, asked _____, and gave their _____, even the three _____.

Stop #7: Kitchen

- 1) The _____ was a favorite place for everyone in the family.
- 2) _____ did much of the cooking for the family.
- 3) Often Martin could be found in the kitchen talking to his _____ and sampling her _____.



Stop #8: Christine's Room

- 1) _____'s room was on the first floor.
- 2) This was the same bedroom her _____ had as a child.

Stop #9: Laundry

- 1) Although they had a washing machine, they still had to run the clothes through the _____ and hung outside on the _____ to dry.

SECOND FLOOR

Stop #10: Second Floor Hallway/Guest Room

- 1) Even the hallway became a _____ for overnight guests.
- 2) Segregation made it difficult for African Americans to get _____ rooms and _____.
- 3) Martin's family opened their home to friends and relatives who had come to _____ looking for _____ or to attend _____.
- 4) The guest room was filled with _____ family, visiting _____, and _____.

Stop #11: Parent's Bedroom

- 1) All three children were _____ in this room.
- 2) Christine was born in _____ and spent the first nights of her life in a _____.
- 3) Martin's dad was about _____-foot _____ inches tall.
- 4) Alfred Daniel (A.D.) was born in _____.

Stop #12: Boy's Bedroom

- 1) _____ and _____ shared a room on the second floor.
- 2) Clothing, shoes, _____, toys, and _____, always filled the room.
- 3) Martin loved to _____.
- 4) Martin's grandmother, mother, and _____ would read to the children.
- 5) They often selected passages from *The Book of* _____ where the children learned about far-away _____ and people, different _____, and the _____ outside of Auburn Avenue and Atlanta.